



Notification of Request for Authorization under the Degree-Granting Institutions Act

Date posted: August 11, 2015

Institution: Warner Pacific College

Current status: Authorized to offer degree programs in Washington State

Nature of request: Authorization to offer three additional degree programs in Washington

Proposed programs: Associate of Science in Accounting
Bachelor of Science in Accounting
Master of Arts in Human Services

Locations: King's Way Christian School
3300 NE 78th Street
Vancouver, WA 98665

Lower Columbia College
1600 Maple Street
Longview, WA 98632

Background:

Warner Pacific College is a private institution based in Portland, OR. It has been offering degree programs at locations in Washington since 2007. It has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1961.

Nature of the review:

Prior to granting authorization to offer new degree programs in Washington State, the Washington Student Achievement Council/Degree Authorization reviews elements such as program outcomes, course requirements, method of course delivery, faculty credentials, and student services.

The programs to be offered by Warner Pacific College appear to meet the requirements of the Degree-Granting Institutions Act.

Information on the additional programs can be found at the end of this notice.

Timeline:

The WSAC will accept comments on this application until August 25, 2015.

Any individuals with knowledge that may indicate the institution and/or the program does not meet the authorization requirements of WAC 250-61 are requested to submit comments to:

[Degree Authorization](#).

If you would like to know more about the current law and regulations that govern the program, they can be found at the following links: the statute is [Chapter RCW 28B.85](#) and the regulation is [WAC 250-61](#).

Program Title:

Associate of Science in Accounting

Program Outcomes:

“Upon successful completion of the A.S. in Accounting, graduates will be able to:

1. Describe the general role of accounting in relation to its use by managers, investors, businesses and regulatory agencies. List Generally Accepted Accounting Principles (GAAP) and recall how GAAP is established.
2. Utilize the steps in the accounting cycle to prepare financial statements from raw financial data.
3. Complete accounting analyses and explain how this information is used to assist in making managerial decisions and controlling the financial aspects of business operations.
4. Recognize the ethical framework for accountants adopted by professional accounting organizations, such as the American Institute of Certified Public Accountants (AICPA) and the Institute of Management Accountants (IMA).
5. Discuss basic business and economic terms and concepts.
6. Employ office productivity applications to create business and accounting related reports and presentations.
7. Understand the changing business climate and the importance of ethical standards in business and one's personal life.
8. Communicate in business, regulatory agencies and to the multicultural environment that is present in today's business culture.”

Number of Credits: 63 semester credits

Mode of Delivery: Anywhere from 100% residential to 100% online

Required Courses: (all courses are 3 credits each unless otherwise noted)

BUS/SOC 100A Team Dynamics
EN103A Written Communication II
BUS 261A Organizational Writing and Presentations
HUM211A Hum Colloquy: War and Peace
HIS200A Introduction to History
EN120A Introduction to Literature
BI151A Bible as Literature
REL290A Ethics, Social Issues and Responsibility
PHS100A Environmental Studies
MA104A Math Concepts and Application
PSY100A Introduction to Psychology
FA200A Introduction to the Arts
HHK151A Health and Fitness for Adults
BUS150A Management Fundamentals
BUS223A Microsoft Office
BUS210A Accounting Fundamentals
BUS211A Financial Accounting
BUS212A Managerial Accounting

BUS224A Computer Accounting Applications
BUS225A Payroll Accounting
BUS226A Federal Taxation

Program Title:

Bachelor of Science in Accounting

Program Outcomes:

“Upon successful completion of the B.S. in Accounting, graduates will demonstrate:

1. Mastery of the basic functional competencies of decision making, risk analysis, measurement, reporting, research, and leveraging technology to enhance functional competencies.
2. Mastery of the basic personal competencies of professional demeanor, problem solving and decision making, interaction, leadership, communication, project management, and leveraging technology to enhance personal competencies.
3. Mastery of the broad business perspective competencies of strategic and critical thinking, industry and sector perspective, international and global perspective, resource management, legal and regulatory perspective, marketing and client forces, and leveraging technology to enhance business competencies.”

Number of Credits: 124 semester credits

Mode of Delivery: Residential only

Admission Requirements unique to this program:

Students must have successfully completed one year of a principles of accounting services set of courses (BUS210A, BUS211A and BUS212A or their equivalents)

Required Courses: (all courses are 3 credits each unless otherwise noted)

BUS300A Leadership & Supervision
BUS311A Intermediate Accounting I
EN200A College Composition
BUS312A Intermediate Accounting II
BUS303A Business & Employment Law
BUS331A Government/Non-Profit Accounting
HUM310A Ethics, Faith, Living & Learning
BUS332A Auditing
BUS306A Economics for Managers
BUS314A Cost Accounting
BUS310A Management Theory
BUS335A Business Data Analysis
REL320A Spirituality, Character & Service
BUS401A Quantitative Analysis for Business
BUS411A Advanced Accounting
BUS412A Taxation I
BUS413A Taxation II

BUS461A Corporate Finance
BUS450A Business Policies (Capstone) (4 credits)
General Education: (45 credits)
Communications – 9 credits
Humanities – 12 credits
Religion – 6 credits
Mathematics – 3 credits
Natural Sciences – 3 credits
Social Sciences – 6 credits
Fine Arts – 3 credits
Health/Nutrition/PE – 3 credits
Electives: (21 credits)

Program Title:

Master of Arts in Human Services

Program Outcomes:

“Upon successful completion of the M.A. in Human Services, graduates will be able to:

1. Exhibit knowledge of the historical, philosophical, and theoretical underpinnings of the human services professions.
2. Integrate understandings and practices of spirituality within the discipline of human services.
3. Describe the interaction of human systems: individual, interpersonal, group, family, organizational, community, and societal.
4. Explain methods, statistics, research, and the application of technology in the field of human services.
5. Discuss human services theory and practice principles as they relate to advocacy and social change.
6. Use skills of speaking, listening, and motivating as human service professionals.
7. Apply concepts of resource management to various levels of society.
8. Relate ethical standards of the human services profession to service delivery.
9. Utilize sound educational theory to prepare and implement educational and prevention programs.
10. Evaluate public policies as they pertain to the delivery of human services in many arenas of human life.
11. Summarize the human developmental life cycle for vulnerable, at-risk, and typical populations.”

Number of Credits: 40 semester credits

Mode of Delivery: Anywhere from 100% residential to 100% online

Required Courses: (all courses are 3 credits each unless otherwise noted)

MS500A Introduction to Accelerated Graduate Study (1 credit)
HS501A Spirituality and the Practice of Human Services: An Integrative View
HS502A Persons in Context: Systems Thinking Across Society
HS503A Human Services: Research and Practice

- HS504A Skills for Human Service Professionals: Talking, Listening, Motivating
- HS505A Stewardship and Resource management for Families & Organizations
- HS506A Professional Ethics: Character, Quality & Social Justice
- HS507A Education and Prevention Strategies: Planning, Creating & Implementing
- HS508A Public Policy & Advocacy: Legal Issues, Policies, Laws, & Well-Being
- HS509A Human Development Across the Lifespan: Typical, Vulnerable & At Risk Populations
- HS-SP1 Field Practicum
- HS-SP2 Integrative Seminar/Human Services Family Life Education Project

Students choose one of two emphases:

General Emphasis:

- HS601A Human Services Administration: Knowledge and Applications
- HS602A Fund Raising and Grant Seeking: Concepts & Skills

Family Studies Emphasis:

- HS603A Sexuality for Human Services Professionals: Value-Respectful Understanding of Self and Others
- HS604A Parent Education & Guidance: Models, Principles, Strategies